

# Math activities

## for *Around the World on Eighty Legs*

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Try these math idea starters, or create your own.

### Counting

How many legs does each animal have? (Hippo, ostrich, anaconda, penguin, dingo, tiger, walrus, caribou, emu, yak)

### Addition

An ostrich and a hippo are at the waterhole. How many legs?

### Subtraction

How many more legs does a yak have than an emu?

Ten kangaroos are grazing in a field. Three hop away. How many are left?

### Greater Than/Less Than

Which has a greater number of legs? (Three ostriches or two hippos? Five penguins or three tigers? Two kangaroos or ten anacondas? Four walruses or three caribou?)

### “Multiplegation”

Create a skip counting or multiplication book to count animal legs. (Page 1 – One penguin, yak, etc., Page 2 – two animals ...)

Tourists saw five emus and three dingoes on the outback. How many legs?

### Arrays

Six yaks were grazing in the Himalayas. Create an array to show how many legs.

### Riddles

A researcher saw 54 legs on the savanna, belonging to zebras and ostriches. There was at least one of each animal. How many different combinations of animals can you find?

### Venn Diagrams

Create a Venn diagram to show how what two (or three) animals have in common and how they differ from one another.

### Averages

Three sugar gliders leaped from trees. One sailed 310 feet. One sailed 287 feet. One sailed 315 feet. How many feet did they sail on average?

